

**New Mexico**

**Professional Development Dossier**

**Your Teacher Licensure Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Level of Advancement**

**Level I to Level II \_\_\_\_\_\_\_**

**Level II to Level III \_\_\_\_\_\_\_**

**Please indicate if this is an initial submission or resubmission:**

**Initial Submission \_\_\_\_\_\_\_**

**Resubmission \_\_\_\_\_\_\_**

Teacher Licensure Number: Click to enter Teacher Licensure Number

**Strand A: Instruction**

Before completing all sections of this strand, carefully read and follow directions in the *Requirements and Guidelines for the Preparation of the New Mexico Professional Development Dossier for Teacher.*

**I. Context**

|  |
| --- |
| A. Class Information |
| 1. Grade level(s): | Enter Grade Level |
| 2. Course title/subject area: | Enter Course Title / Enter Subject Area |
| 3. Number of students in the class:  | Enter Number of Students |
| 4. Number of students with identified special needs as indicated by IEP’s: | Enter Number of Students with IEPs |
| 5. Number of students who are English Language Learners: | Enter Number of English Language Learners |

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Teacher Licensure Number: Click to enter Teacher Licensure Number

**I. Context (cont’d.)**

B. Description of Range of Achievement Levels and Appropriateness of Instruction

Enter Context - Part B, which begins "Write a brief description. (350 word maximun)"

C. Standards Addressed

Enter Context -Part C, which begins "List no more than three... standards/benchmarks..."

D – Additional Information (Optional)

Enter Context- Part D, which begins "Provide any additional information...(350 words maximum)"

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**II. Introduction**

Click here to enter text for II. Introduction. (1000 word maximum)

* What knowledge and skills did this instruction help your students learn?
* How did this segment fit in with previous and continuing instruction?
* How did this segment integrate skills or content from more than one subject area?
* How did you organize the educational setting to enhance student learning in this segment?
* How did you differentiate instruction for students with diverse needs?

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**III. Instructional Record** (3 to 5 consecutive or connected hours)

|  |
| --- |
| **Click to add Activity Title (**Click to add Group Configuration, Click to add Duration) |
| Click to add description of learning experience | Click to add explanation of learning experiences |

|  |
| --- |
| **Click to add Activity Title (**Click to add Group Configuration, Click to add Duration) |
| Click to add description of learning experience | Click to add explanation of learning experiences |

|  |
| --- |
| **Click to add Activity Title (**Click to add Group Configuration, Click to add Duration) |
| Click to add description of learning experience | Click to add explanation of learning experiences |

*Note: You can copy and paste the table in accordance with the number of activities developed during the selected instructional segment.*

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**IV. Resources** (maximum of 4 resources)

Resource 1:

 Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

 Click here to insert / paste / reproduce the selected resource.

Resource 2:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparing the Professional Development Dossier*.

 Click here to insert / paste / reproduce the selected resource.

Resource 3:

 Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparing the Professional Development Dossier*.

 Click here to insert / paste / reproduce the selected resource.

Resource 4:

 Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparing the Professional Development Dossier*.

 Click here to insert / paste / reproduce the selected resource.

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**V. Student Work**

Example of High Achievement

Click here to insert no more than one example of high achievement student work

Example of Mid-Range Achievement

Click here to insert no more than one example of mid-range achievement student work

Example of Low Achievement

Click here to insert no more than one example of low achievement student work

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**VI. Analysis of Student Achievement**

|  |
| --- |
| A. Click here to enter Part A of Analysis of Student Achievement, which begins: "Explain (350 word maximum) the way(s) in which this class of students demonstrated their achievement …" |
| B. Click here to enter Part B of Analysis of Student Achievement, which begins: "Provide the criteria (350 word maximum) for determining different levels of achievement …"   |
| C. Click here to enter Part C of Analysis of Student Achievement, which begins: "Explain (500 word maximum}how the three students differed in their achievement…"  |
| D. Click here to enter Part D of Analysis of Student Achievement: "Explain (350 word maximum) how this student achievement was communicated to parents."  |
| E. Click here to enter Part E of Analysis of Student Achievement: "Explain (350 word maximum) how you took this data into account in your next instructional segment for this class." |